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| **CA: MY LEARNING AND CONTRIBUTION (MID-POINT REVIEW)** | | | | | | | |
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| **Full Name:** | Soh Kai Meng Leonard | **Adm. No.:** | P2006264 | **Reg. No.:** | ­­­\_\_\_\_ | **Team Name/No.:** | 2 |

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| **SN** | **Criteria + Descriptors** | **Student’s Self-Assessment** | **Lecturer’s Mid-Point Feedback** |
| **1** | **INDIVIDUAL MARK – Personal Attitude and Motivation**  I make the effort to:   * be timely in attending lessons; pay attention in class * demonstrate thought and timeliness in completing assigned work by specific deadlines * demonstrate keenness/motivation to learn (e.g., interest in learning about local social issues) * modify behaviour/learning positively based on feedback from lecturer/peers | **I am performing (to check one of the boxes)**   * **Above expectations** * **Meeting expectations** * **Below expectations**   **I can take steps towards greater responsibility and improve on my learning and contribution by:**  **Thoroughly looking through SIP notes and lessons available on brightspace.** | **(Note: To be provided after term break)**   * **Above expectations** * **Meeting expectations** * **Below Expectations**   **Comments from Lecturer:** |
| **2** | **INDIVIDUAL MARK – Teamwork**  I make the effort to:   * offer insightful and relevant comments, ideas, and questions during group discussions * contribute to peer learning by building on suggestions/ideas from peers and participating actively in group discussions/activities without dominating * influence the group positively to achieve group aims/deliverables * demonstrate inclusivity, tact, and respect in interactions with lecturer/peers |
| **3** | **GROUP MARK – Collective Accountability**  Our team **as a unit**:   * collaborates effectively to meet its goals and deadlines, and produces quality deliverables * all members are involved and actively participates in the process/work/progress of the project * all members are aware of project milestones and able to report on the team’s progress at any given time * actively discusses and takes steps to resolve difficulties and challenges within the group | **We are performing (to check one of the boxes)**   * **Above expectations** * **Meeting expectations** * **Below expectations**   **I can contribute better as a team member by:**  Being more proactive during group discussions and tasks. I also need to better influence my group positively by reliably meeting datelines and not just do work just right before the dateline. | **Student’s Notes to Lecturer:**  **Highlight any issues/challenges faced in the group to your lecturer (e.g., teamwork, non-performing members, support needed):**  **nil** |